SENATE MINUTES
UM-ST. LOUIS
October 8, 1996
3 p.m.   72 J. C. Penney

The meeting was called to order at 3:03 p.m. Minutes from the previous
meeting (held September 17, 1996) were approved as submitted.

Report from the Chairperson -- Dr. Lois Pierce

The Chair reported that she has been approached by the Faculty Council
concerning the possibility of transferring five committees from the Senate to
the Council: Curriculum and Instruction; Appointments, Tenure, and
Promotion; Research; Grievances; and Research Misconduct. Dr. Herman
Smith, Presiding Officer of the Faculty Council, stated in a letter to the
Chair that the Faculty as a body has always trusted the Faculty Council over
the Senate, but that, until now, this transfer has not been pursued. The
Senate Chair noted that the Council and the Senate have worked
collaboratively in recent years, and she expressed hope that this spirit of
cooperation will continue.

The Chair resumed her report with the information that discussions
concerning the issue of post-tenure reviews are intensifying. The
Intercampus Faculty Council is looking at how other institutions are
responding to criticism that tenure protects incompetence, promotes
intellectual stultification, and makes it impossible to shift resources from
outdated programs to newer ones. On our campus, both the Faculty Council
and the Senate Committee on Appointments, Tenure, and Promotion have
been asked to make recommendations, and the issue is under review by the
Academic Officers as well as the Arts and Sciences Policy Committee.

The Chair acknowledged that some faculty members would prefer to avoid or
resist post-tenure reviews, but she cautioned that the issue has taken on a
life of its own and will require response. If faculty do not offer procedural
recommendations that include provision for peer review, she warned, the
final policy may reflect little faculty input.

It can be argued that post-tenure review is already in place on our campus
because each faculty member is subject to an annual review; however, the
Chair commented that compliance with the spirit of post-tenure reviews
requires more than merely listing achievements. Accomplishments must be
measured against each faculty member's potential to contribute. If the
review reveals a lack of participation in teaching, research, or service, then

faculty development should be made available. The Chair pointed out that this process, to some extent, is explicated in Executive Order 6a.

The Chair reminded senators that in closing remarks to the Senate last year, Faculty Council Presiding Officer Charles Larson vowed to take a greater interest in the status of non-regular faculty. There apparently was little support in the Council and from other areas to get involved in this issue. Now, the Chair reported, a situation has come to the attention of the IFC that underscores the fact that non-regular faculty, by definition, are not included in the faculty grievance procedure. They may elect to follow that procedure, but much of the process is open to interpretation. Non-regulars, the Chair pointed out, do not have the same protection of academic freedom that regular faculty enjoy. She expressed hope that the issue will be pursued during this year.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor opened her report with the news that student enrollment for the current fall semester tops 16,000 for the first time in our history. Of special interest is freshman enrollment, which is up 7.5 percent, and female enrollment, which remains at 60 percent.

Planning for the new Student Center is progressing on schedule. A team of faculty, staff, and students has been meeting regularly with architects to finalize the plans, which will be forwarded to the Curators. The building is scheduled for completion by December 1999.

The number of students who identified themselves as needing services for disabilities has risen 46 percent from a year ago. This fall, 253 students reported disabilities, mostly learning disabilities, hearing impairments, mobility impairments, and psychological disabilities, the Chancellor reported.

The campus's recycling program for paper continues to be successful. Nearly 15,000 pounds of paper were recycled in September. About 168,000 pounds of paper has been recycled since the beginning of the year.

Mr. Michael Sims has joined the Administrative Services staff as Director of Facilities Services. He has direct responsibility for custodial, maintenance, grounds, mailroom, moving, contract services, automation control, and customer service.

More than 350 people attended the state's first gubernatorial debate, held at UM-St. Louis on October 7. The event was broadcast live by KWMU and covered by all major media outlets in St. Louis and many from Kansas City, Columbia, and Springfield, resulting in much favorable exposure for the campus. The event was co-sponsored by the St. Louis Post-Dispatch.

At the close of her report, the Chancellor invited questions from the floor. Dr. Margaret Cohen inquired if staff size has been increased in order to serve the growing number of students with disabilities. The Chancellor deferred to Vice Chancellor L. Sandy MacLean, who reported that he has relieved Special Student Program Coordinator Marilyn Ditto of other responsibilities. He conceded that if the number of disabled students continues to grow, other arrangements will be necessary.

Report from the Faculty Council -- Dr. Herman Smith

(see attached)

Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum

(see attached)

An election planned by the Committee on Committees was deferred by the Chair until a future meeting.

Report from the Committee on Computing -- Dr. Susan Sanchez

(see attached)

Report from the Student Government Association -- Ms. Angela Hornaday for Mr. Robert Fritchey

Ms. Hornaday reported that members of the Executive Officers Board have been appointed, that a secretary has been hired, and that the homecoming dance will be held at 7 p.m. on October 19 at the Renaissance Hotel.

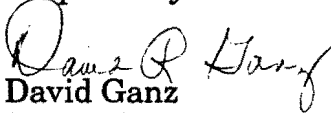**Report from the Committee on Faculty Teaching and Service Awards** -- Dr. Edward Andalafte

(see attached)

Report from the Committee on University Libraries -- Dr. Jean Bachman

(see attached)

Completing the business at hand, the Senate adjourned at 3:35 p.m.

Respectfully submitted,

David Ganz
Senate Secretary

Attachments: Report from the Faculty Council
Report from the Intercampus Faculty Council
Report from the Committee on Computing
Report from the Committee on Faculty Teaching and
  Service Awards
Report from the Committee on University Libraries

(minutes written by
Ms. Joan M. Arban,
Senate Executive Assistant)

Faculty Council Report to the Senate

October 8, 1996

by Herm Smith, Presiding Officer

Vice-Chancellor Osborne gave us an informative update on a review of 1995 achievements of her office and 1996 planning and goals. One Faculty Council member asked if any serious thought had been given to the potential negative effects of the new endowed professorships, suggesting that the new Greek professorship was attracting students from an already small pool from her department who would otherwise go into other courses. While the new endowed chairs may help one level of the university, they may work in deleterious ways in other parts. This interchange started me thinking that it would be useful to plan ahead rather than simply assume that more money is necessarily going to be good for the entire university in the long run.

You can find the Salary Policy Recommendation I alluded to in the past Senate report under Ad Hoc Committees on our home page. I shall have more to report on this at the next Senate meeting.

The main order of business at the last Faculty Council meeting was the following resolution affirming academic rights and responsibilities amended and approved on Oct. 3, 1996 to read as follows:

> At the University of Missour-St. Louis, the activities of new centers and nonacademic units may overlap and conflict with the recognized academic rights and responsibilities of the academic units.

> The faculty of University of Missouri-St. Louis reaffirms its responsibility for academic matters and the autonomy of the departments (academic discipline units) of the university on matters of faculty hiring and supervision, academic curriculum, course methodology, and course scheduling.

The Faculty Council unanimously charged me with relaying this resolution to our IFC representatives to be brought before the Inter-Faculty Council for its attention.

Another order of business that we discussed is new and yet goes back to the very founding of this body in 1974. By a quirk of historical fate this University established a University Senate rather than a Faculty Senate early on, and a Faculty Council only much later. I have mailed memos to Dean Wartzok, former Senate Research Committee Chair Joe Martinich; present Chair Kimberly Leonard; and Senate Chair Lois Pierce asking them to join us in a panel to discuss their views at our November 7 meeting. I'm hoping this will stimulate a broader faculty audience. The following is excerpted from my memos:

From the inception of the Faculty Council in 1973, virtually every Presiding Officer has been on record as calling for a Faculty Council more like the other university Faculty Senates. That is, one in which present Senate Committees dealing with and solely concerned with faculty rights, responsibilities, and welfare are moved to the Council. Chancellor Touhill, in her book on the history of the Grobman Era, writes that the faculty as a whole has always trusted the Faculty Council over the Senate. To my knowledge, however, no Council has actually actively pursued the transferal of even one committee from the Senate to the Council.

At its September meeting, the Steering Committee of the Council unanimously charged me with exploring this goal, again, this year. If one reviews the Faculty Bylaws and the committees of the Senate that restrict voting privileges and/or membership exclusively to faculty, there are Curriculum and Instruction; Appointments, Tenure and Promotion; Research and Publications; Grievances; and Research Misconduct. To open the debate over focus and responsibilities of the Senate and Council and the charge of Senate and Faculty Council Bylaws through transferal of the relevant Senate Committees we would like to explore the pros and cons of the transfer of the Committee on Research and Publications to the Faculty Council. We picked this committee because we feel it is the committee that is most important to the entire faculty's rights and interests.

The Council invites the entire faculty to our next meeting to get a larger representation of views aired on this topic.

On to other matters of broader importance. The PO is this body's official representative to a number of other University bodies and committees. Of most importance, he or she is the official Faculty representative on the Executive Committee of the Senate, the Academic Council, and the Senate Budget and Planning Committee.

As I have read back over documents handed over to me from past Presiding Officers', I have noted that the process by which the Senate Budget and Planning Committee works regardless of who is Chancellor has always been a sore point. Essentially, Chancellors call meetings without sending out documents for discussion beforehand. I believe it good policy that agendas and attached documents should go out at least one week in advance so that the members have adequate time to digest them for discussion. Some POs in the past have written formal letters of complaint to the Chancellor (whoever he or she was) so this is not an ad personum problem. An alternative would be to post the agendas and documents on a home page site.

I took a low-keyed approach two years ago by not making any complaints, formal or otherwise, because I recognized that other POs before me had done so without apparent effect. However, this year I am making this complaint public because I have been to two Budget and Planning meetings to date and feel that five-year plans are much too important for the committee members to receive data during the meeting based on highly questionable assumptions with millions of dollars at stake which may not sink in until

well after the meeting, and (in the case of the last meeting) was called obsensibly to discuss those questionable assumptions, but which never turned to those documents during the entire meeting.

Ordinarily organizations have this one-week rule to protect against railroading and to give each member adequate time to consider the issues. Furthermore, when an agenda is announced in advance, members have every right to expect that agenda to be the main issue for consideration.

Thank you for your attention. I will be happy to answer any questions you might have or field comments.

IFC Report

October Senate Meeting

The IFC met in Columbia on September 26, 1996. The Chairman for the 1996-1997, Professor Lois Pierce, was elected by acclamation. Members met with Jim Snyder, chief lobbyist for the University, who suggested that the issue of faculty English language proficiency may be headed off in the Legislature if each Chancellor would provide him by December 1st with a one-page description of campus programs in place to deal with the issue. Importantly, the report should address how students learn to access the system to address their classroom concerns.   UM-Kansas City representatives asked that faculty grievance policies be reviewed in the near future to examine the role and participation of non-regular faculty, given the large number on their campus.

In the subsequent meeting with President Mel George, he announced the appointment of Professor Steve Lehmkuhle, UM-St. Louis, as Acting Vice-President for Academic Affairs.   President George stated that he expected his successor to be appointed by July 1st and, until that time, he would refrain from developing a new 5-year strategic plan, concentrating instead on research necessary to formulate a coherent, realistic plan in the future. He is also interested in enhancing relationships between the faculty, administration and Board, so that an optimal governance partnership can evolve that benefits from each group's comparative advantage. President George did say that the future of the UM-Columbia hospital was an issue that would be addressed during his tenure. A general discussion then ensued about the principles and procedures related to tenure and post-tenure review.

Susan Feigenbaum
October 8, 1996

SENATE COMPUTING COMMITTEE REPORT
October 8, 1996

The Senate Computing Committee has met three times this semester. The first meeting was organizational: summaries of computing activities over the summer were given by Jerry Siegel (MTS) and Larry Westermeyer (OCNS), and Susan Sanchez was elected chair of the committee. At the second meeting, SCC members, campus computing staff, and other interested faculty and staff toured each of the computerized classrooms and lecture halls on campus. This allowed us to identify problems with the rooms (hardware, software, layout, maintenance, projection, etc.) and determine which problems were room- or platform-specific and which persisted across classrooms. Other issues relevent to student computing were discussed, such as alternative projection equipment, upgrades for instructors' stations currently in progress, etc. At the third meeting (Friday, October 4) the SCC committee received recent information on the state of campus computing. These reports give details on computer usage, software usage,and help desk calls, among other items. They will be used to track trends in campus computing over time. Stan Conrad (Learning Technology Specialist) outlined his activities to the SCC as well. All faculty are encouraged to attend the Open House at the Faculty Resource Center (first floor CCB) October 16 from 10 am - 7 pm, or on October 17 from 3 --7 pm. The committee discussed policy issues which will be arising during the course of the year, which include

* Changeover from Windows 3.1 to Windows 95 in the labs and classrooms

* Selection of new projection systems and/or hardware technology for the computer classrooms

* Matching needs to resources: what mix of classroom / lecture rooms best meets the needs of the faculty and students?

In addition to the regular SCC meetings, a Student Computing Work Group has been set up to deal with some of the "nuts and bolts" issues. This is comprised of campus computing staff, some SCC members, and other faculty and staff volunteers. At the first meeting, we listed actions suggested by the classroom tour, personal experience, and a great deal of e-mail forwarded to me by faculty and students. These were classified in two dimensions: IMPACT (low, medium, and high) and TIMELINESS (look at now, look at soon, look at later). The Work Group is meeting again this Friday to help staff address the issues in the LOOK AT NOW/ HIGH IMPACT category. These include (but aren't limited to) mechanisms for feedback from computing staff to faculty regarding the timing and effects of changes in the computing environment, feedback from faculty to computing staff on their needs, improving network performance, uploading files from off-campus, more help desk staff. The Work Group will report back to the SCC on a regular basis, and any issues which may result in policy changes or major changes in the computing environment will then be discussed by the full SCC.

Further information can be obtained from the Senate Computing Committee's web page

http://www.umsl.edu/~scc/

Please e-mail any comments you have to Susan Sanchez, susan@whimsy.umsl.edu and indicate whether you'd like them to be shared with either the SCC or the Student Computing Work Group.

UNIVERSITY OF MISSOURI - ST. LOUIS
Department of Mathematics and Computer Science

INTER OFFICE MEMORANDUM

TO: Senate
FROM: E.Z.Andalafte, Chair, Committee on Faculty Teaching and Service Awards
DATE: October 7, 1996
SUBJECT: Report: Committee on Faculty Teaching and Service Awards

The Committee wishes to remind members of the campus community that it is now accepting nominations for the Chancellor's Faculty Teaching Award, Chancellor's Faculty Service Award, the Presidential Award for Outstanding Teaching, and the Thomas Jefferson Award. You will have noticed that we have changed our procedures slightly, in the hope of attracting more nominees for these awards. Nominators are now asked to prepare a brief "Nomination Short Form" for their nominee. An initial screening will be done by the Committee based on the Short Form. If the nominee is selected for further consideration, the nominator will then be asked to prepare a more extensive packet in support of the nomination.

Reminder: The deadline for returning the Nomination Short Form is Friday, October 18. The Committee strongly encourages you to nominate qualified colleagues for one or more of these awards.

cc: J. Arban

SENATE LIBRARY COMMITTEE REPORT OCTOBER 8, 1996

The Senate Library Committee has met two times. The committee members felt it was important for me to come before the Senate to call to the attention of the members of the Senate that although the library's budget has not been cut over the last five years and indeed has risen, rapidly rising library costs (i.e. the proliferation of professional journals and increased subscription costs) have caused the library to continue to have budgetary strain. There is further strain on library resources because new programs, new research centers, and endowed professorships also need new library resources. Although it is a plus that more and more UM St. Louis students and faculty are getting on-line with the library, the result is increased demand for library resources.

When compared to other libraries, UM-St. Louis's budget is lower than similar libraries. Interestingly though, when compared to libraries with more resources, UM-St. Louis librarians provide significantly more services. The Senate Library Committee would like to express praise to the library staff and administration for this commitment to excellence.

Recommendations from the Senate Library Committee include but are not limited to: fund raising activities; donations; consider providing monies for library resources from new programs, new research centers, and new endowed professorships; that some consideration be given to designating research monies for library resources; to think creatively as to how a grant might include some resources for library support; and to consider that some portion of student computer monies be designated for library services.

Respectfully Submitted

Jean Bachman, Chair, Senate Library Committee